Crystallizing Connections to the OPS
Observation Sheet

We have discussed the RSD/OPS (Pentagon) in class. You have completed the in-class activity that introduced you to the 6 facets of researching and problem solving. Let’s apply what you have learned by doing the following:

1. Get into assigned groups
2. Brainstorm ideas that would indicate your instructor is having you engage in one of the facets
3. Lists these ideas under your assigned facet – keep track over several days (Class Observation section)
4. Bring your completed worksheet back to class for continued discussion on assigned date

<table>
<thead>
<tr>
<th>OPS Facet</th>
<th>Class Observation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brainstorm examples in this column</td>
<td>Record your classroom observations over the next several days in this column.</td>
</tr>
</tbody>
</table>

- **Embark & Clarify**
  - *What is our purpose?*
  - Examples:

- **Find & Generate**
  - *What do we need?*
  - Examples:

- **Evaluate & Reflect**
  - *What do we trust?*
  - Examples:

- **Organize & Manage**
  - *How do we arrange?*
  - Examples:

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<table>
<thead>
<tr>
<th>Analyze &amp; Synthesize</th>
<th>What does it mean?</th>
<th>Examples:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communicate &amp; Apply</td>
<td>How do we relate?</td>
<td>Examples:</td>
</tr>
</tbody>
</table>

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