



Name: _____

Crystallizing Connections to the OPS Observation Sheet

We have discussed the RSD/OPS (Pentagon) in class. You have completed the in-class activity that introduced you to the 6 facets of researching and problem solving. Let's apply what you have learned by doing the following:

1. Get into assigned groups
2. Brainstorm ideas that would indicate your instructor is having you engage in one of the facets
3. Lists these ideas under your assigned facet – keep track over several days (Class Observation section)
4. Bring your completed worksheet back to class for continued discussion on assigned date

OPS Facet Brainstorm examples in this column	Class Observation Record your classroom observations over the next several days in this column.
Embark & Clarify <i>What is our purpose?</i> Examples:	
Find & Generate <i>What do we need?</i> Examples:	
Evaluate & Reflect <i>What do we trust?</i> Examples:	
Organize & Manage <i>How do we arrange?</i> Examples:	



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Analyze & Synthesize <i>What does it mean?</i> Examples:	
Communicate & Apply <i>How do we relate?</i> Examples:	



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